

Unit 3

How do you celebrate your birthday?



Vocabulary Development

1. Listen and match.

Birthday Celebration



A



B



C



D



I

birthday cake

make a wish

birthday party

blow out the candles

dinner party

birthday song

birthday card

balloons



E



H

birthday present/gift



G



F

2. Listen and complete.

My birthday is on June 9. Every year I c _____ my birthday with my family and friends. Usually I have a simple b _____ p _____ at home with my family and a few close friends. After that we go to a restaurant to have a b _____ d _____. My parents buy me a b _____ g _____ and very often my friends m _____ a birthday c _____ or other different p _____ for me. It's always the most exciting moment to open birthday gifts. After dinner, we have a b _____ c _____. Before I b _____ out the c _____, I close my eyes and m _____ a w _____. My parents and friends s _____ the birthday s _____ to me. I feel very happy. After I blow out the candles, I c _____ the cake and share it with my family and friends. I c _____ my birthday like this every year. Sometimes I wonder why I've n _____ f _____ b _____.

3. Read and match.

have
sing
make
blow out
cut
receive
give
invite
take
hang up

a birthday party
friends and relatives
balloons
a picture
the candles
the birthday song
the birthday cake
a birthday present/gift
a wish

4. Listen and fill.

| | | | |
|---------|-----------|--------------|-----------|
| grow | have fun | play games | sing |
| dance | relatives | moved | happy |
| excited | surprised | express love | important |
| relaxed | thankful | photos | |

| Why do people celebrate their birthday? | What do people do? | How do people feel? |
|---|--------------------|---------------------|
| | | |

5. Read and complete.

Have you ever wondered why people enjoy celebrating their birthday? Do they do this because they have g_____ one year older? But some people may not feel happy about this. Or do people celebrate their birthday because life is not e_____ enough and they want to have more f_____? People may s_____ and d_____ or play games to get r_____ at the birthday p_____. This may be one of the reasons. But there may be another, more i_____ reason. Once a year, when you celebrate your birthday and have a birthday party, you have a chance to e_____ your love to your f_____ and f_____. Of course you feel their love for you. It is e_____ to have fun or receive birthday p_____, but there is no real joy when you have no family or friends around.

6. Answer and talk.

- (1) What do you get on your birthday?
- (2) What did you do on your birthday last year?
- (3) What will you do on your birthday this year?
- (4) What do you usually do at your birthday party?
- (5) How do you feel when you celebrate your birthday? Why?



Topic Discussion

1. Listen and answer.

A. Match.

| | | |
|------------------|---------|-----------------------|
| a good old party | Anna | go out |
| go to the pub | Simone | a bouncy castle |
| have a meal | Claudia | dress up as musicians |
| invite a band | | dress up as pirates |

B. Answer.

- (1) How do Anna, Claudia and Simone usually celebrate their birthdays?
- (2) Which birthday was the most memorable for Anna? How did she celebrate it?

2. Let's talk.

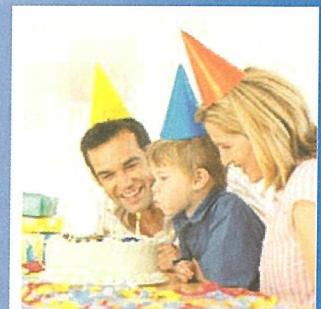
Talk to each other about your most unforgettable birthday. You can use the following questions to help you.

How do you usually celebrate your birthday?

Which birthday was the most unforgettable?

How did you celebrate it?

Why was it so special to you?



3. Read and talk.

Edna Parker's 115th Birthday

Edna Scott Parker, the world's oldest person, celebrated her 115th birthday on April 20, 2008 at her nursing home in Indiana.

"When I left Indiana, Grandmother was still reading cards," wrote her granddaughter. "She is really enjoying them. We hoped she could have 115 cards — one for each year. In fact, she received many more than that number." The Daily News offered a place on-line for readers to wish Mrs. Parker a happy birthday. Some 80 people gave their best wishes to her and more wishes were coming from around the world. To the family she is just "grandma" but actually she is famous throughout the world.

About 200 people attended her birthday party. Edna loved chatting with the people and enjoyed taking pictures with them. She dressed in pearls, a blue and white dress and new white shoes. She held a red rose during the celebration. She looked terrific. She laughed and smiled as relatives and guests let go 115 balloons into sunny skies outside her nursing home. That was the highlight of the celebration. Edna's family were so busy that they forgot to get a piece of cake for her! Edna did a radio interview on Monday morning and signed two autographs. She's an amazing woman. Guinness World Records presented her with a certificate because she is the oldest living person."



"It will take me six months to calm down and then the next six months I'll start thinking and preparing for the 116th celebration." Edna Parker later said.

Answer the following questions about Edna's 115th birthday celebration.

- (1) When and where did she celebrate her 115th birthday?
- (2) How many people came to the party?
- (3) What did she do at the party?
- (4) Why did Guinness World Records give her a certificate?
- (5) What did Edna say about her 115th birthday?



4. Listen carefully and decide which statement is true and which is false. You tick T for true and F for false.

- T F (1) In China, the one-month celebration is the first important celebration for the newly born baby.
- T F (2) Relatives and friends give gifts to the baby's parents.
- T F (3) Only in the countryside do people give red eggs as gifts.
- T F (4) Red represents happiness in China.
- T F (5) People give nothing else but red eggs as gifts.
- T F (6) People don't care about the number of gifts.



5. Match and talk.



It's a coming-of-age birthday.



I'm going to finish primary school.

I'm 18 with 42 years of experience.



I'm another year older.

This is the last birthday before I go to university.

I'll get married and start a new life.



This is my first birthday.



Match the pictures with the statements. Talk with each other about the above birthdays. Use the following questions to help with your conversation.

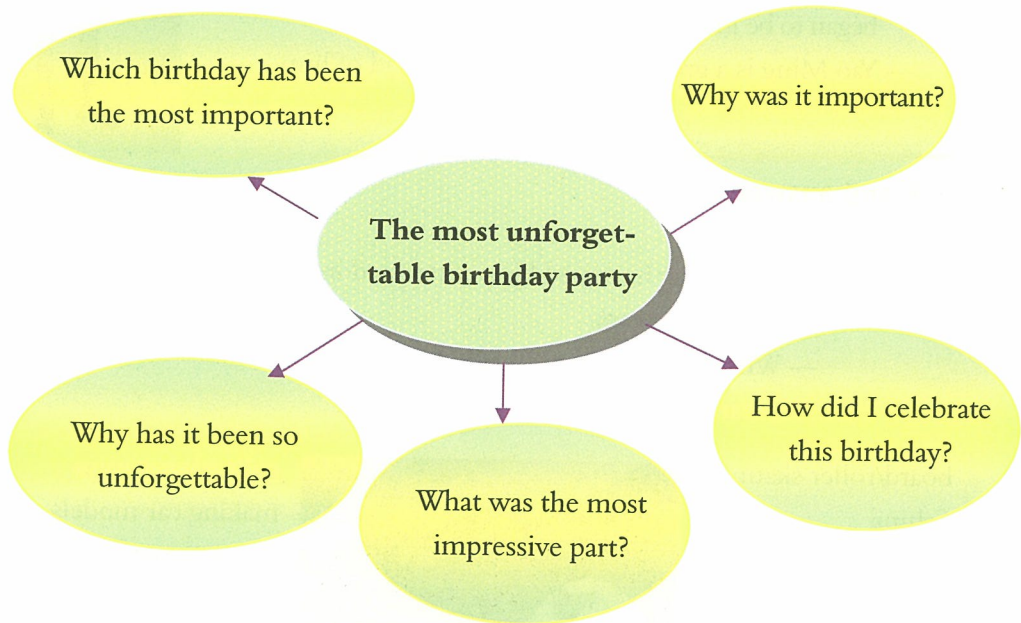
Which birthday is the most important for you?

Why is this birthday so important?

How did you celebrate it? / How are you going to celebrate it?

6. Read and talk.

Look at the following diagram. Talk about what you've read.



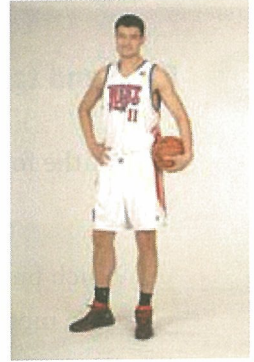
Grammar Focus

1. Listen and repeat.

- (1) — How long have you been interested in badminton?
 — I've been interested in it for a long time.
 — When did you begin to play badminton?
 — I began to play it when I was at the primary school.



- (2) — How long have you been interested in playing chess?
— I can't tell exactly. I think I got interested in it about three or four years ago.
- (3) — How long have you been interested in collecting car models?
— For quite a long time. My friends were all interested in it. They showed me their car models, and then I became interested in it.
- (4) — How long have you been interested in NBA basketball matches?
— When Yao Ming began to play basketball in NBA I began to be interested in them.
— Yao Ming is a great player. We're all proud of him.



2. Ask and answer.

- Example: — How long have you been interested in cycling?
— For many years.
— When did you learn to ride a bike?
— I learned to ride a bike when I was 5.

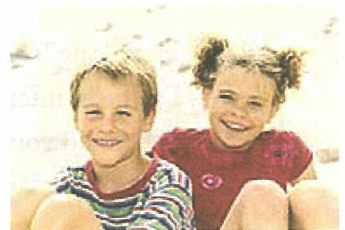
board/roller skating
fishing
skiing
swimming
traveling



collecting stamps
making car models
going camping
taking pictures
visiting museums

3. Listen and repeat.

- (1)
This red car costs 500,000 yuan.
That blue car also costs 500,000 yuan.
This car is as expensive as the blue one.
- (2)
The 10th birthday is important for me.
The 20th birthday is important for me too.
The 10th birthday is as important as the 20th.



- (3)
John loves eating birthday cakes very much.
Mary loves birthday cakes too.
John loves birthday cakes as much as Mary.

4. Read and complete.

Look at the example and complete the sentences, using “as...as...”.

- (1) Bob runs as fast as Simon.
 (2) This bike costs _____ much _____ that bike.
 (3) The subway is _____ crowded _____ buses in rush hours.
 (4) The birthday cake on the left is _____ big _____ the one on the right.
 (5) His birthday party is _____ interesting _____ her birthday party.
 (6) Tom invited _____ many people _____ Mary did to his birthday party.
 (7) She is _____ happy _____ a bird.
 (8) There are _____ many fruits in this cake _____ in that cake.



5. Read and say.

A. Look at the example and make sentences, using “as...as...”.

- | | |
|---------------|---|
| (1) tall | Linda / Rose |
| | Linda is as tall as Rose. |
| (2) sweet | water melon / banana |
| (3) big | the theatre here / the theatre over there |
| (4) friendly | my examiner / her examiner |
| (5) bright | this room / that room |
| (6) cold | Shanghai / Beijing in winter this year |
| (7) pretty | my cousin / Ann |
| (8) expensive | my new mobile phone / my old one |



B. Complete the sentences, using the above words and “as ... as”.

- Mary is as tall as her brother.
A lemon isn't _____ an orange.

A pig isn't _____ a horse.

People in this city are _____ the people in my hometown.

Paul's bedroom isn't _____ his brother's.

The weather today isn't _____ it was yesterday.

This dress is _____ that one.

A pencil isn't _____ a pen.



6. Listen and repeat.

| | | |
|----------------------------|----------------------------|------------------|
| I / We / You / They | have | done ... |
| He / She | has | |
| Have | I / you / we / they | done ...? |
| Has | he / she | |

7. Fill and remember.

| do | did | have/has done | do | did | have/has done |
|------|--------|-----------------|--------|--------|-----------------|
| work | worked | have/has worked | call | called | have/has called |
| talk | | | play | | |
| look | | | stay | | |
| walk | | | open | | |
| ask | | | listen | | |
| like | | | want | | |

8. Listen, repeat and answer.

(1) A: Have you washed the table cloth?

B: Yes, I have.

Question:

Is the table cloth clean now?



(2) A: Have you opened the window?

B: Yes, I have.

Question:

Is the window open now?

(3) A: Has she closed the door?

B: Yes, she has.

Question:

Is the door open now?



(4) A: Have you called him about the party?

B: Yes, I have.

Question:

Does he know the time for the party now?

(5) A: Have you listened to the CD?

B: Yes, I have.

Question:

Do you know what the CD is about?



9.

Read and talk.

Use the words in the box and ask your deskmate about things he/she has done.

Example: A: Have you washed the table cloth?

B: Yes, I have. / No, I haven't

wash

clean

play

listen

watch

call

cook

open

10.

Listen and complete.

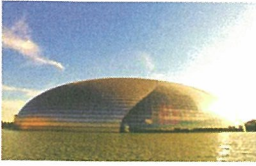
(1) — Has the train left?

— Yes, it has.

— When _____ it _____ (leave)?

— A moment ago.





- (2) — Have you visited the National Center for the Performing Arts?
 — Yes, I have.
 — When _____ you _____ it?
 — A few weeks ago.

- (3) — Have you emailed him about your birthday present?
 — Yes, I have.
 — When _____ you _____ him?
 — Last week.



- (4) — Has she called you since you met her at the party?
 — Yes, she has.
 — When _____ she _____ you?
 — Last night.

- (5) — Has she cooked a big meal for her birthday party?
 — Yes, she has.
 — When _____ her birthday party?
 — It was last Thursday or last Friday. I don't quite remember.



Key Vocabulary

- attend** /ə'tend/ *v.* 出席, 参加
- balloon** /bə'lu:n/ *n.* 气球
- band** /bænd/ *n.* 乐队
- blow** /bləʊ/ *v.* 吹
- calm** /kɑ:m/ *a.* 平静的
- candle** /'kændl/ *n.* 蜡烛
- celebrate** /'selɪbreɪt/ *v.* 庆祝
- celebration** /,selɪ'breɪʃən/ *n.* 庆祝活动
- chance** /tʃɑ:ns/ *n.* 机会
- chat** /tʃæt/ *v.* 聊天
- cinema** /'sɪnɪmə/ *n.* 电影院
- during** /'djʊərɪŋ/ *prep.* 在……期间
- enjoyable** /ɪn'dʒɔɪəbl/ *a.* 愉快的
- examine** /eg'zæmɪn/ *v.* 检查
- express** /ɪks'pres/ *v.* 表达, 表示
- gift** /gɪft/ *n.* 礼品
- grow** /grəʊ/ *v.* 生长, 成长
- happiness** /'hæpɪnɪs/ *n.* 幸福
- highlight** /'haɪlaɪt/ *n.* 最精彩重要的部分
- invite** /ɪn'vaɪt/ *v.* 邀请
- memorable** /'memərəbl/ *a.* 值得记忆的
- music** /'mju:zɪk/ *n.* 音乐, 乐曲
- prepare** /prɪ'peə/ *v.* 准备, 预备
- present** /'prezənt/ *n.* 礼物
- proud** /praʊd/ *a.* 自豪的
- pub** /pʌb/ *n.* 酒吧
- receive** /rɪ'si:v/ *v.* 收到
- relative** /'relətɪv/ *n.* 亲戚
- relax** /rɪ'læks/ *v.* (使) 松弛
- represent** /,reprɪ'zent/ *v.* 代表
- simple** /'sɪmpl/ *a.* 简单的
- symbol** /'sɪmbəl/ *n.* 符号, 标志
- terrific** /tə'rɪfɪk/ *a.* 极好的
- thankful** /'θæŋkful/ *a.* 感激的
- unforgettable** /,ʌnfə'getəbl/ *a.* 难忘的
- wish** /wɪʃ/ *n.* 愿望
- wonder** /'wʌndə/ *v.* 想知道